

## *Tentative Agreement between TUTA and TUSD*

### **Article 9. Class Size**

#### **9.4 SPECIAL EDUCATION CLASSES**

Caseloads will not exceed the maximums set forth in the Education Code.

- (a) The District shall make a reasonable effort to balance class size and caseload for special education staffing.
- 9.4.1 RESOURCE SPECIALIST (RSP) - Resource Specialists shall have a maximum caseload of twenty-eight (28). When caseload reaches twenty-nine (29), the resource specialist will contact the Director of Special Education and the Association president or designee to facilitate the state waiver process per statute (Ed. Code 56362 and 56101). Caseload overages shall be paid as per 9.7.4 (elementary class size overage rate).
- 9.4.2 ELEMENTARY AND SECONDARY SPECIAL DAY CLASS (SDC) – SDC caseload shall be fourteen (14) students. No SDC caseload shall exceed sixteen (16) students. Caseload overages shall be paid as per 9.7.4 (elementary class size overage rate).
- 9.4.3 SEVERELY HANDICAPPED (SH)/SCIL – SH caseload shall be eight (8) students. No SH caseload shall exceed 10 students. Caseload overages shall be paid as set forth in section 9.7.4 (elementary class size overage rate).
- 9.4.4 PRESCHOOL SPECIAL DAY CLASS (NON-CATEGORICAL) – Preschool SDC includes two sessions per day, five (5) days per week. One session is three hours long and one session is two hours long. Due to the addition of a fifth day, the preschool SDC teacher will not be assigned special education duties that are not pertinent to the teacher's caseload. The Preschool SDC caseload shall be sixteen (16) students. A single class shall not exceed ten (10) students. Total caseload for the two classes shall not exceed eighteen (18) students. Caseload overages shall be paid as set forth in section 9.7.4 (elementary class size overage rate).
- 9.4.5 SPEECH AND LANGUAGE PATHOLOGISTS (SLP) - The SLP caseload shall be fifty-five (55) students. Preschool SLP caseload shall be included in the unit member's total caseload. With SLP consent, total caseload may reach a maximum of fifty-seven (57) students. Caseload overages shall be paid as set forth in section 9.7.4 (elementary class size overage rate).
- 9.4.6 Psychologists- District agrees to maintain the current staff/student ratio. (Current enrollment = 3,851 as of 1-17-92. Psychologists employed as of 1-17-92= 3.4.) When economically feasible, every effort will be made to staff at the 1 to 1,000 ratio recommended by the National Association of School Psychologists.
- 9.4.7 SDC and SH students assigned to any general education elementary classroom teacher for 50 minutes or more, or to any general education secondary classroom teacher, will count toward general education class size. No more than two (2) SDC or SH students shall be assigned to any 50-minute time period. With the written consent of the classroom teacher, up to four (4) mainstreamed students (i.e. those students receiving special education service more than 50% of the time from special educators) may be assigned for any academic period with additional instructional staff. An academic period is the time in which one subject is taught.
- 9.4.8 No more than four (4) elementary special day class students will be mainstreamed into included in a support music, P.E., or library class. A teacher may agree to have more than four (4) special day class students for special occasions/performances/field trips, etc.
- 9.4.9 Every effort will be made to balance the number of students with IEPs within all classes at each school site. If Special Education students are mainstreamed into secondary classrooms that are at the contractually stated class size maximum, the teacher shall be paid as set forth in section 9.7.4.
- 9.4.10 The site administrator in consultation with the Superintendent/designee will reassign students and/or staff if such reassignment is deemed necessary by the principal in order to comply with the provisions of 9.4.7 and 9.4.8.

*Sydney Lundy 1/12/18*

*Q. M. [Signature] 1-12-18*