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District Proposal
4/1/19
Incorporate MOU into CBA

Article 20 Kindergarten and Transitional Kindergarten (TK)

20.1 Kindergarten – Full Day

The District may elect for one or more elementary schools to participate in full day Kindergarten Program if a determination is made that there are adequate facilities to accommodate the full day program, with reasonable effort made to minimize the impact on other grade levels and/or existing programs, and the following provisions are implemented:

20.1.1 For the first fifteen (15) school, the District will provide a staff member to support each Kindergarten teacher while students are present unless declined by the teacher in writing.

20.1.2 The District Intervention Specialists or other certificated staff, including trained substitutes, will complete individual assessments for each Kindergarten class within the first ten days of school.

20.1.3 The District will provide certificated staff or a substitute teacher for up to three (3) days prior to the end of each trimester for each teacher, to support the completion of individual assessments.

20.1.4 The Kindergarten schedule shall be designed to provide all Kindergarten teachers the opportunity to participate in site administration/District Common Planning days. The student sessions shall be the same as grades 1-3 to allow Kindergarten teachers Common Planning time comparable to their 1-6 grade colleagues.

20.1.5 Each Kindergarten teacher shall be assigned to their own classroom with access to bathrooms and appropriate playground area.

20.1.6 In accordance with the current CBA, with the written consent of the Kindergarten teacher, no more than four (4) mainstreamed students (i.e., those students receiving special education services), shall be assigned to any Kindergarten teacher.

20.1.7 All Kindergarten students will have recess separate from students in grades 4 and higher. The Kindergarten teachers, in consultation with site administrators, may divide supervision duty of the students during recess. Kindergarten teachers shall be assigned yard/supervision duty commensurate with other elementary teachers.

20.1.8 Per section 7.1(a), all Kindergarten teachers shall have a duty-free lunch period. Per section 7.5, Kindergarten teachers shall have one hundred twenty (120) minutes every ten days for preparation/planning. The prep classes will be scheduled commensurate with other grade levels.

20.1.9 Class size overages shall be paid as set forth in section 9.7.4. An instructional assistant will be provided for a full instructional day when a kindergarten class has over 24 (twenty-four) students unless declined by the teacher in writing to the principal.

20.1.10 Should any full day kindergarten class experience persistent student coping/transition difficulties, the site administrator shall meet with the teacher. Possible solutions to mitigate the impact may