

include a behavior contract, parent/teacher conference, training, and/or staff support.

20.1.11 Kindergarten-1st grade combination classes shall only be scheduled as a last resort. An instructional assistant will be provided for a full instructional day upon the request of the teacher assigned to the combination class.

20.1.12 Each Kindergarten teacher will be provided with a full set of instructional materials and supplies.

20.1.13 The design of the full day program, in addition to incorporating various instructional strategies and authentic assessment practices listed in Education Codes 8971 and 8973 may include enrichment, social/emotional learning, play, rest/relaxation/reflection, and ample opportunity for both active and quiet activities that are developmentally appropriate.

20.1.14 Kindergarten teachers shall be provided training during the duty day to facilitate the successful implementation of full day Kindergarten.

20.1.15 If the District chooses not to implement full day Kindergarten, Article 20.2 shall apply.

20.2 Kindergarten and Transitional Kindergarten—A.M./P.M. model

20.2.1 The kindergarten/TK schedule shall be designed to provide all kindergarten/TK teachers the opportunity to participate in the District/site common planning days. The student sessions shall be shorter or overlap on these District/site common planning days to allow kindergarten/TK teachers common planning time equal to their 1-3 grade colleagues.

20.2.2 Dependent on site needs and teacher desire, other common planning days shall follow a schedule mutually agreed upon by the kindergarten/TK teachers and the site administration at each site as long as annual mandated state minute requirements are met to allow for teacher collaboration time. (Some sites may run a typical day schedule, while others may create double up or overlap time schedules.) Schedule shall be determined before the start of each school year.

20.2.3 Determination regarding assignments to the A.M. and P.M. sessions shall be first worked out by mutual agreement between the teachers and the site administrator. Should mutual agreement not be reached, the site administrator has final say in determining room sharing assignments and A.M./P.M. session assignments.

20.2.4 Whenever possible, Kindergarten/TK teachers who are required to share rooms shall be given a classroom designed for a kindergarten program (a larger room designed for kindergarten classes and sharing space).

20.2.5 Kindergarten teachers shall support their partner teacher for 120 minutes a day. This time shall be decreased by the time devoted to any extended day intervention session schedules.

20.2.6 Kindergarten/TK teachers who share a common room as teaching partners (or support each other in an AM/PM model as partners) shall not participate in supporting intervention and EL groups outside of kindergarten/TK. With the Principal's input, the kindergarten teachers may