

have the option to build in extended day intervention session schedules (for remediation) time and be provided space and time to offer intervention sessions for their kindergarten students. Participation in an extended day intervention session schedule shall be optional and at the mutual discretion of the site kindergarten/TK teacher and site Principal. Sessions that extend beyond the duty day shall be compensated.

20.2.7 With the written consent of the kindergarten teacher, no more than four (4) mainstreamed students (i.e., those students receiving special education services more than 50% of the time from Special Educators), will be assigned for any academic period. Exception shall be made should a teacher agree to pilot other types of inclusion models.

20.2.8 All kindergarten/TK teachers shall have a duty-free lunch period and be given time to ensure all students are dismissed safely before being required to provide partner and/or intervention support.